

### "Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University) 25/1/3, Balewadi, Pune – 411045, Ph: 020-27390500

Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

Academic Year: 21-22

#### STUDENT FEEDBACK ON CURRICULUM

Semester:

lame	of the Subject:-					
cale. V	older to rate the curriculum and syllabus of We appreciate your voluntary participation in E FOLLWING TABLE TICK { <> } THE	n this feedbac	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course		31154		/	
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations				-	
4	Difficulty level of course	A PARTY F				
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				/	
6	Weekly hours assigned for Course			/		
7	Relevance and adequacy of available Library books and resource material in terms of curriculum			/		
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				1	
9	Number of hours provided for completion of each experiment/ practical/job				/	
10	Suggestions about curriculum					



improvement for better outcomes



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Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

Academic Year: 2021-2L

#### STUDENT FEEDBACK ON CURRICULUM

Name of the Department: Mech. Erg.

Class: Semester:

Name of the Subject:- Head & mass founs fer

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course		ELECTION			
2	Depth of Course content	HEN EL	BAR BAR	(III)		and the same
3	Applicability of curriculum in real life world/situations				use H	_
4	Difficulty level of course			V	CHAR	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			~		
6	Weekly hours assigned for Course					-
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					
9	Number of hours provided for completion of each experiment/ practical/job					
10	Suggestions about curriculum				-	



Suggestions

10

improvement for better outcomes



Name of the Subject:-

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Academic Year: 21-22

#### STUDENT FEEDBACK ON CURRICULUM

Semester:

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content		The said		-	
3	Applicability of curriculum in real life world/situations			FLERE	-	
4	Difficulty level of course	TO THE PARTY OF		0.50	1	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					_
6	Weekly hours assigned for Course				-	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					,
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					_
9	Number of hours provided for completion of each experiment/					



10

Suggestions

about

improvement for better outcomes

curriculum



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#### STUDENT FEEDBACK ON CURRICULUM

Name of the Department:	Mech	Academic Year: 21-22
Class: B.F.	Semester:	
Name of the Subject:	Hydraulies and	Preumaks

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			~		
2	Depth of Course content				~	
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course	1000	Fa El J			
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Weekly hours assigned for Course					
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					-
9	Number of hours provided for completion of each experiment/ practical/ job				0	
10	Suggestions about curriculum improvement for better outcomes			-		





Class:

Name of the Subject:-

Name of the Department: Mechanical

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Academic Year: 2021-22

#### FACULTY FEEDBACK ON CURRICULUM

Semester:

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good:	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				V	
2	Syllabus contents and Sequence of contents				V	
3	Coverage of important areas through course content					
4	Competency of student for understanding of course content			V		
5	Competency of recommended books & Availability of books				V	
6	Revision of course contents as per current trends of Industry and Academia			V		
7	Competency of course content for competitive examinations				1	
8	Implementation of pedagogical strategies			V		
9	Relevance of Practical courses with nature of program			V		
10	Effective planning of lab experiments for the semester course				1	
11	Availability of lab manuals/ reference material for experiment conduction			V		
12	Suggestions about curriculum					



Suggestions

about improvement for better outcomes



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#### FACULTY FEEDBACK ON CURRICULUM

Name of the Department:	WE	chanical	Academic Year: 2021 - 21
Class:		Semester:	
Name of the Subject:	CAE		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				- '/	
2	Syllabus contents and Sequence of contents				1	
3	Coverage of important areas through course content				L	
4	Competency of student for understanding of course content					1
5	Competency of recommended books & Availability of books				1	
6	Revision of course contents as per current trends of Industry and Academia			V	~	
7	Competency of course content for competitive examinations					1
8	Implementation of pedagogical strategies				V	
9	Relevance of Practical courses with nature of program			V		
10	Effective planning of lab experiments for the semester course				V	
11	Availability of lab manuals/ reference material for experiment conduction				351	-
12	Suggestions about curriculum improvement for better outcomes	C	old	neu	te	chnolo





Class:

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\_\_\_\_Academic Year: 20 20-2

#### FACULTY FEEDBACK ON CURRICULUM

Semester:

	of the Subject:- Design	V				bystem
scale.	older to rate the curriculum and syllabus o We appreciate your voluntary participation i IE FOLLWING TABLE TICK { / } THE	n this feedba	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Appropriateness of course outcomes					
2	Syllabus contents and Sequence of contents	I HE				
3	Coverage of important areas through course content				V	
4	Competency of student for understanding of course content				V	
5	Competency of recommended books & Availability of books				V	
6	Revision of course contents as per current trends of Industry and Academia				V	
7	Competency of course content for competitive examinations			1/		
8	Implementation of pedagogical strategies			V	V	
9	Relevance of Practical courses with nature of program				V	
10	Effective planning of lab experiments for the semester course			V		



11

12

Suggestions

Availability of lab manuals/ reference material for experiment conduction

about

improvement for better outcomes

curriculum



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#### FACULTY FEEDBACK ON CURRICULUM

Name of the Department:	medanica	Academic Year: 2026 -2)
Class:	Semester:	1
Name of the Subject:	Surface	Enga.
		6

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				1	
2	Syllabus contents and Sequence of contents				V	
3	Coverage of important areas through course content				V	
4	Competency of student for understanding of course content			V		
5	Competency of recommended books & Availability of books				V	
6	Revision of course contents as per current trends of Industry and Academia				V	
7	Competency of course content for competitive examinations			~		
8	Implementation of pedagogical strategies			T	V	
9	Relevance of Practical courses with nature of program				h	
10	Effective planning of lab experiments for the semester course				V	
11	Availability of lab manuals/ reference material for experiment conduction			V		
12	Suggestions about curriculum improvement for better outcomes					





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#### FACULTY FEEDBACK ON CURRICULUM

Name of the Department:	echancal	Academic Year: 2021-22
Class: T. E.	Semester:	II'
Name of the Subject:-	charronics	
Stakeholder to rate the curriculum and	syllabus of the program / c	course on the following attributes using 4 point
scale. We appreciate your voluntary par	ticipation in this feedback p	rocess.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				1 1	
2	Syllabus contents and Sequence of contents					
3	Coverage of important areas through course content					
4	Competency of student for understanding of course content					V
5	Competency of recommended books & Availability of books				1	
6	Revision of course contents as per current trends of Industry and Academia			~		
7	Competency of course content for competitive examinations				-	
8	Implementation of pedagogical strategies				-	
9	Relevance of Practical courses with nature of program					
10	Effective planning of lab experiments for the semester course				V	
11	Availability of lab manuals/ reference material for experiment conduction					1
12	Suggestions about curriculum improvement for better outcomes		_			





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Academic Year: 21-22

#### PARENT FEEDBACK ON CURRICULUM

Name	of the Subject:-					
scale.	older to rate the curriculum and syllabus o We appreciate your voluntary participation i E FOLLWING TABLE TICK { / } THE	n this feedba	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects					
2	Completed the basic knowledge of analysis and design based on requirements of subject			~		
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				_	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					-
5	Able to develop competencies through self-education for lifelong learning			~		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)			4		
7	Depth of the course content			V		
8	Able to develop competencies through self-education for lifelong learning				~	



situations

Applicability/relevance to real life



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#### PARENT FEEDBACK ON CURRICULUM

Name of the Department:	M.F.	Academic Year:	21-21
Name of the Subject:	Design of fourmes y		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	0 (	Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects	2				v	
2	Completed the basic knowledge of analysis and design based on requirements of subject				V		
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology	5					-
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills	1			V		
5	Able to develop competencies through self-education for lifelong learning				r		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					V	
7	Depth of the course content						1
8	Able to develop competencies through self-education for lifelong learning					V	
9	Applicability/relevance to real life situations					V	





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#### PARENT FEEDBACK ON CURRICULUM

Name of the Department:	Mechanica	of Enge	, Academic Year:	Q1-22
Name of the Subject:-		skten		LHER

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects	g		~	7	
2	Completed the basic knowledge of analysis and design based or requirements of subject				~	V
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				V	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				v	
5	Able to develop competencies through self-education for lifelong learning					~
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					~
7	Depth of the course content				-41 014	
8	Able to develop competencies through self-education for lifelong learning				V	
9	Applicability/relevance to real life situations					~





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Academic Year: 21-22

PARENT FEEDBACK ON CURRICULUM

Name	of the Subject:- KOM					
scale.	older to rate the curriculum and syllabus of the superior was appreciate your voluntary participation (E FOLLWING TABLE TICK (*) THE	in this feedba	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			~		
2	Completed the basic knowledge of analysis and design based on requirements of subject					
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					
5	Able to develop competencies through self-education for lifelong learning					
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				~	



Depth of the course content

situations

Able to develop competencies through self-education for lifelong learning

Applicability/relevance to real life



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#### PARENT FEEDBACK ON CURRICULUM

Name of the Department:	Mech	Academic Year: 21-22
Name of the Subject:	Hand P.	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects					
2	Completed the basic knowledge of analysis and design based on requirements of subject					
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					_
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			~		
5	Able to develop competencies through self-education for lifelong learning					
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					-
7	Depth of the course content				1	
8	Able to develop competencies through self-education for lifelong learning					1
9	Applicability/relevance to real life situations					





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#### EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department:	M. 6	6.	Academic Year:	2021-22
Name of the Subject:	Finite	Element	Analysis	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related Curricula/Syllabus		(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choi of subjects to the students	ice					
2	Curriculum relevancy employability and job placement	for					
3		for	TEE				~
4	Curriculum relevancy for the solution of Global and National problems	on				~	
5	Job, skill and value based orientation of syllabus	on					
6	Competency of Syllabus in bridging the gap between industry and academic institution	ng nd				~	
7	Suggestions about curriculu improvement for better outcomes	m					





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#### EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department:	M.E.	Academic Year: 2021-22
Name of the Subject:	Turbo machins	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus		(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students	е				~	
2	Curriculum relevancy for employability and job placement	r			~		V
3	Effectiveness of curriculum for development of entrepreneurship	r				V	
4	Curriculum relevancy for the solution of Global and National problems	n					V
5	Job, skill and value based orientation of syllabus	n			V		
6	Competency of Syllabus in bridging the gap between industry and academic institution						
7	Suggestions about curriculum improvement for better outcomes	1			_		





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Revission

#### EMPLOYER FEEDBACK ON CURRICULUM

Name	of the Department:   19eChce	my	Ac	ademic Yea	11: 2021	-22
Name	of the Subject:- Cad/cov	n				
scale.	nolder to rate the curriculum and syllabus We appreciate your voluntary participation IE FOLLWING TABLE TICK { > } THE	in this feedba	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				4)	v
2	Curriculum relevancy for employability and job placement					
3	Effectiveness of curriculum for development of entrepreneurship			~		
4	Curriculum relevancy for the solution of Global and National problems				V	
5	Job, skill and value based orientation of syllabus				TEN.	V
6	Competency of Syllabus in bridging the gap between industry and academic institution				V	



Suggestions

about

improvement for better outcomes

curriculum



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#### EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department:	Mech		Academic Year: 2021 ~22
Name of the Subject:	Design	Machine	Elements

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related t Curricula/Syllabus		(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choic of subjects to the students	e	THE P		1	4)	
2	Curriculum relevancy fo employability and job placement	or				1	-
3	Effectiveness of curriculum fo development of entrepreneurship	or					
4	Curriculum relevancy for the solution of Global and National problems	n					1_
5	Job, skill and value based orientation of syllabus	n				1	
6	Competency of Syllabus in bridging the gap between industry and academic institution	72				~	
7	Suggestions about curriculum improvement for better outcomes	n				_	





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#### EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department:	Mechanincal	Academic Year: 2021-22
Name of the Subject:	Engineering	doewing
6.1.1.1	9	0

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				7)	
2	Curriculum relevancy for employability and job placement				~	
3	Effectiveness of curriculum for development of entrepreneurship					1
4	Curriculum relevancy for the solution of Global and National problems				V	
5	Job, skill and value based orientation of syllabus					
6	Competency of Syllabus in bridging the gap between industry and academic institution					_
7	Suggestions about curriculum improvement for better outcomes			_		





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#### ALUMNI FEEDBACK ON CURRICULUM

Name of the Department:	M.E.C.H.	Academic Year: 21-22
Name of the Subject:	CI.M.	
Stakeholder to rate the curricu	lum and syllabus of the program	/ course on the following attributes using 4 point
scale. We appreciate your volu	ntary participation in this feedback	c process.
IN THE FOLLWING TABL	E TICK ⟨✓⟩ THE APPROPRIA	ATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content			~	11.54	
3	Applicability of curriculum in real life world/situations					5
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			1	-	
6	Competency of course content for employment opportunities/ higher studies			~		
7	Competency of course content for entrepreneurship/ start-up				~	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				~	
9	Holistic development of student through curricular and co-curricular activities				~	
10	Suggestions about curriculum improvement for better outcomes		_	+		





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Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

#### ALUMNI FEEDBACK ON CURRICULUM

Name of the Department:	Me	chemica	. Engs.	Academic Year: 21-22_
Name of the Subject:	Mea.	labo.		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content	SISES FED				
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course			-		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				_	
6	Competency of course content for employment opportunities/ higher studies					
7	Competency of course content for entrepreneurship/ start-up					
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				~	
9	Holistic development of student through curricular and co-curricular activities					
10	Suggestions about curriculum improvement for better outcomes					





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#### ALUMNI FEEDBACK ON CURRICULUM

Name of the Department:	Mech.	Frag,		Academic Year:	20-22
Name of the Subject:	Frgs. 7	1 alheren's	-17		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				V	
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course	N. T.				1/3
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				-	
6	Competency of course content for employment opportunities/ higher studies					
7	Competency of course content for entrepreneurship/ start-up				V	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					
9	Holistic development of student through curricular and co-curricular activities					
10	Suggestions about curriculum improvement for better outcomes			-		





Name of the Subjects

### "Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

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Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

Academic Year: 21-22

#### **ALUMNI FEEDBACK ON CURRICULUM**

cale.	older to rate the curriculum and syllabus of we appreciate your voluntary participation in E FOLLWING TABLE TICK { > } THE	n this feedbac	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					LINE LINE
2	Depth of Course content		2-16-14			
3	Applicability of curriculum in real life world/situations				~	
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				~	
6	Competency of course content for employment opportunities/ higher studies			~		
7	Competency of course content for entrepreneurship/ start-up				~	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					_
9	Holistic development of student through curricular and co-curricular activities				<u>\</u>	



Suggestions

about

improvement for better outcomes

curriculum

10



Name of the Subject:-

#### "Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

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25/1/3, Balewadi, Pune – 411045, Ph: 020-27390500

Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

Academic Year: 21-

#### ALUMNI FEEDBACK ON CURRICULUM

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			1		
2	Depth of Course content				-	
3	Applicability of curriculum in real life world/situations				~	
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				~	
6	Competency of course content for employment opportunities/ higher studies					-
7	Competency of course content for entrepreneurship/ start-up				-	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					~
9	Holistic development of student through curricular and co-curricular				-	



Suggestions

about

improvement for better outcomes

curriculum

10



#### GENBA SOPANRAO MOZE COLLEGE OF **ENGINEERING**

#### **DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING**

#### Alumni Feedback on Facility/Ambience (Tick the Answer) A.Y. 2021-22

Sept. 17.	-	100	cast C	200
Rat	ma	of	800	a
rat	1112	UI	Dea.	IC

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility					
3. Library Facility				_	
4. Drinking Water Facility			1		
5. Wash Room Facility		- 1		/	
6. Internet Facility			1		
7. Cleanliness in Institute				/	

Any	Suggestions:
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## GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION
ENGINEERING

### Alumni Feedback on Facility/Ambience (Tick the Answer)

#### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
Computer Lab Facility				1	
2. ICT Classroom Facility			~		
3. Library Facility					~
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute					

Any Suggestions:





## GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

## DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

### Employer Feedback on Facility/Ambience (Tick the Answer) A.Y. 2021-22

#### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility					
3. Library Facility					
4. Drinking Water Facility					
5. Wash Room Facility				/	
6. Internet Facility			/		
7. Cleanliness in Institute		17 11 12		/	

Any Suggestions:





## GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

## DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

## Employer Feedback on Facility/Ambience (Tick the Answer) A.Y. 2021-22

#### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility					
3. Library Facility					
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute					

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Anv	CI	iggestions:
Tilly	50	iggestions.





## GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

## DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

## Faculty Feedback on Facility/Ambience (Tick the Answer) A.Y. 2021-22

D			0 1	
Ka	ting	01	Sca	le

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
Computer Lab Facility				/	
2. ICT Classroom Facility			/		
3. Library Facility				/	
4. Drinking Water Facility			1		
5. Wash Room Facility				/	
6. Internet Facility					/
7. Cleanliness in Institute			/		

00	Any	Su	ggestions	
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## GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION
ENGINEERING

## Faculty Feedback on Facility/Ambience (Tick the Answer) A.Y. 2021-22

#### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
Computer Lab Facility					THE RESERVE TO SERVE THE RESERVE
2. ICT Classroom Facility					
3. Library Facility					
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute				/	

Any Suggestions:





## GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

## DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

### Parents Feedback on Facility/Ambience (Tick the Answer) A.Y. 2021-22

#### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
Computer Lab Facility				~	
2. ICT Classroom Facility				~	
3. Library Facility					~
4. Drinking Water Facility			V		
5. Wash Room Facility				~	
6. Internet Facility			~		
7. Cleanliness in Institute			/		

Any	Sugg	estions:
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# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

## Parents Feedback on Facility/Ambience (Tick the Answer) A.Y. 2021-22

#### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	1		
1. Computer Lab Facility	1	2	3	4	5
2. ICT Classroom Facility					1
2. 101 Classioom Facility					
3. Library Facility					
4. Drinking Water Facility					~
					1
5. Wash Room Facility					
6. Internet Facility					
and the racing				. 1	
7. Cleanliness in Institute					
				/	

Any Suggestions:





# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

## Student Feedback on Facility/Ambience (Tick the Answer) A.Y. 2021-22

#### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2			
1. Computer Lab Facility	1	L	3	4	5
2. ICT Classroom Facility					/
3. Library Facility					
Drinking Water Facility				~	
5. Wash Room Facility					
6. Internet Facility			14-11	/	
7. Cleanliness in Institute				~	
Cleaniness in Institute					

Any	Suggestions:	





# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

## Student Feedback on Facility/Ambience (Tick the Answer)

#### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	2		
1. Computer Lab Facility		2	3	4	5
2. ICT Classroom Facility					
3. Library Facility				~	
4. Drinking Water Facility			1		
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute					

Any	Suggestions:
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