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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: M.E.   **Academic Year:** 21-22

Class: T.E.   **Semester:** I

Name of the Subject:- RMTX

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content					✓
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Weekly hours assigned for Course			✓		
7	Relevance and adequacy of available Library books and resource material in terms of curriculum			✓		
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/ practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes		✓			

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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: _Mech. Eng._____ Academic Year: _2021-22_

Class: _T.E._____ Semester: _I_____

Name of the Subject:- _Head & mass transfer_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓	✓	
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations					✓
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			✓		
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					✓
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					✓
9	Number of hours provided for completion of each experiment/ practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes		✓			

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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: Mech.   **Academic Year:** 21-22

Class: B.E   **Semester:** I

Name of the Subject:- CAM

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					✓
9	Number of hours provided for completion of each experiment/ practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes				✓	

STUDENT FEEDBACK ON CURRICULUM

Name of the Department: **Mech**　　　Academic Year: **21-22**

Class: **B.E**　　　Semester: **I**

Name of the Subject:- **Hydraulics and Pneumatics**

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					✓
9	Number of hours provided for completion of each experiment/ practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes			✓		

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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: **Mechanical**   Academic Year: **2021-22**

Class: **BE TE**   Semester: **II**

Name of the Subject:- **AIML**

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content					
4	Competency of student for understanding of course content			✓		
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia			✓		
7	Competency of course content for competitive examinations				✓	
8	Implementation of pedagogical strategies			✓		
9	Relevance of Practical courses with nature of program			✓		
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction			✓		
12	Suggestions about curriculum improvement for better outcomes					

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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: __Mechanical__ Academic Year: __2021-22__

Class: __TE__ Semester: __II__

Name of the Subject:- __CAE__

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content				✓	
4	Competency of student for understanding of course content					✓
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia			✓	✓	
7	Competency of course content for competitive examinations					✓
8	Implementation of pedagogical strategies				✓	
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction					✓
12	Suggestions about curriculum improvement for better outcomes		add new technology			

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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: __Mechanical__ Academic Year: __2020-21__

Class: __TE__ Semester: __II__

Name of the Subject:- __Design of Transmission System__

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					
2	Syllabus contents and Sequence of contents			✓		
3	Coverage of important areas through course content				✓	
4	Competency of student for understanding of course content				✓	
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia				✓	
7	Competency of course content for competitive examinations			✓		
8	Implementation of pedagogical strategies				✓	
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course			✓		
11	Availability of lab manuals/ reference material for experiment conduction				✓	
12	Suggestions about curriculum improvement for better outcomes		—			

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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: Mechanical   **Academic Year:** 2020-21

Class: TE   **Semester:** II

Name of the Subject:- Surface Engg.

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content				✓	
4	Competency of student for understanding of course content			✓		
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia				✓	
7	Competency of course content for competitive examinations			✓		
8	Implementation of pedagogical strategies				✓	
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction			✓		
12	Suggestions about curriculum improvement for better outcomes					

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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: __Mechanical__ Academic Year: __2021-22__

Class: __T. E.__ Semester: __I__

Name of the Subject:- __Mechatronics__

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content			✓		
4	Competency of student for understanding of course content					✓
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia			✓		
7	Competency of course content for competitive examinations				✓	
8	Implementation of pedagogical strategies				✓	
9	Relevance of Practical courses with nature of program			✓		
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction					✓
12	Suggestions about curriculum improvement for better outcomes		—			

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PARENT FEEDBACK ON CURRICULUM

Name of the Department: _Mech_ Academic Year: _21-22_

Name of the Subject:- _E.E._

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				✓	
2	Completed the basic knowledge of analysis and design based on requirements of subject			✓		
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				✓	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					✓
5	Able to develop competencies through self-education for lifelong learning			✓		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)			✓		
7	Depth of the course content			✓		
8	Able to develop competencies through self-education for lifelong learning				✓	
9	Applicability/relevance to real life situations			✓		

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PARENT FEEDBACK ON CURRICULUM

Name of the Department: _M.E._   **Academic Year:** _21-22_

Name of the Subject:- _Design of transmission system_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				✓	
2	Completed the basic knowledge of analysis and design based on requirements of subject			✓		
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					✓
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			✓		
5	Able to develop competencies through self-education for lifelong learning			✓		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content					✓
8	Able to develop competencies through self-education for lifelong learning				✓	
9	Applicability/relevance to real life situations				✓	

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PARENT FEEDBACK ON CURRICULUM

Name of the Department: _Mechanical Engg._   **Academic Year:** _2I-22_

Name of the Subject:- _Mechanical system analysis_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			✓		
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	✓
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				✓	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				✓	
5	Able to develop competencies through self-education for lifelong learning					✓
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					✓
7	Depth of the course content					✓
8	Able to develop competencies through self-education for lifelong learning				✓	
9	Applicability/relevance to real life situations					✓

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PARENT FEEDBACK ON CURRICULUM

Name of the Department: _____Mech_____ Academic Year: 21-22

Name of the Subject:-_____KOM_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			✓		
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					✓
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				✓	
5	Able to develop competencies through self-education for lifelong learning		✓			
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content					✓
8	Able to develop competencies through self-education for lifelong learning					✓
9	Applicability/relevance to real life situations				✓	

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PARENT FEEDBACK ON CURRICULUM

Name of the Department: _Mech_   **Academic Year:** _21-22_

Name of the Subject:- _H and P._

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				✓	
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					✓
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			✓		
5	Able to develop competencies through self-education for lifelong learning				✓	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					✓
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning					✓
9	Applicability/relevance to real life situations				✓	

EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: **M. E.**   Academic Year: **2021-22**

Name of the Subject:- **Finite Element Analysis**

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement				✓	
3	Effectiveness of curriculum for development of entrepreneurship					✓
4	Curriculum relevancy for the solution of Global and National problems				✓	
5	Job, skill and value based orientation of syllabus			✓		
6	Competency of Syllabus in bridging the gap between industry and academic institution				✓	
7	Suggestions about curriculum improvement for better outcomes			✓		

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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: _M.E._ Academic Year: _2021-22_

Name of the Subject:- _Turbo machine_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement			✓		✓
3	Effectiveness of curriculum for development of entrepreneurship				✓	
4	Curriculum relevancy for the solution of Global and National problems					✓
5	Job, skill and value based orientation of syllabus			✓		
6	Competency of Syllabus in bridging the gap between industry and academic institution					✓
7	Suggestions about curriculum improvement for better outcomes		—			

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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: _Mechany_   Academic Year: _2021-22_

Name of the Subject:- _Cad/cam_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students					✓
2	Curriculum relevancy for employability and job placement				✓	
3	Effectiveness of curriculum for development of entrepreneurship			✓		
4	Curriculum relevancy for the solution of Global and National problems				✓	
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution				✓	
7	Suggestions about curriculum improvement for better outcomes		Revision needed			

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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: Mech   **Academic Year:** 2021-22

Name of the Subject:- Design Machine Elements

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students			✓		
2	Curriculum relevancy for employability and job placement				✓	
3	Effectiveness of curriculum for development of entrepreneurship				✓	
4	Curriculum relevancy for the solution of Global and National problems					✓
5	Job, skill and value based orientation of syllabus				✓	
6	Competency of Syllabus in bridging the gap between industry and academic institution				✓	
7	Suggestions about curriculum improvement for better outcomes				✓	

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Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: __Mechanincal__ Academic Year: __2021-22__

Name of the Subject:- __Engineering drawing__

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students			✓		
2	Curriculum relevancy for employability and job placement				✓	
3	Effectiveness of curriculum for development of entrepreneurship					✓
4	Curriculum relevancy for the solution of Global and National problems				✓	
5	Job, skill and value based orientation of syllabus				✓	
6	Competency of Syllabus in bridging the gap between industry and academic institution					✓
7	Suggestions about curriculum improvement for better outcomes			✓		

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: __M.E.CH.__   Academic Year: __21-22__

Name of the Subject:-__C.I.M__

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content			✓		✓
3	Applicability of curriculum in real life world/situations					✓
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			✓	✓	
6	Competency of course content for employment opportunities/ higher studies			✓		
7	Competency of course content for entrepreneurship/ start-up				✓	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities				✓	
10	Suggestions about curriculum improvement for better outcomes		✓			

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: _Mechanical. Engg._ Academic Year: 21·22

Name of the Subject:- _Mea. labo._

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations					✓
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies					✓
7	Competency of course content for entrepreneurship/ start-up				✓	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities					✓
10	Suggestions about curriculum improvement for better outcomes			✓		

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: _Mech. Engg._ Academic Year: _2r-2u_

Name of the Subject:- _Engs. Mathematics -II_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point

scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content					✓
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies			✓		✓
7	Competency of course content for entrepreneurship/ start-up				✓	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					✓
9	Holistic development of student through curricular and co-curricular activities				✓	
10	Suggestions about curriculum improvement for better outcomes				✓	

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: _____Mech_____   Academic Year: _21-22_

Name of the Subject:- _____CAE_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies			✓		
7	Competency of course content for entrepreneurship/ start-up				✓	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					✓
9	Holistic development of student through curricular and co-curricular activities				✓	
10	Suggestions about curriculum improvement for better outcomes				✓	

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: __Mech__   Academic Year: __21~22__

Name of the Subject:- __Turbomachinery__

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies					✓
7	Competency of course content for entrepreneurship/ start-up				✓	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					✓
9	Holistic development of student through curricular and co-curricular activities				✓	
10	Suggestions about curriculum improvement for better outcomes				✓	

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Alumni Feedback on Facility/Ambience (Tick the Answer)
A.Y. 2021-22

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility			✓		
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility				✓	
6. Internet Facility			✓		
7. Cleanliness in Institute				✓	

Any Suggestions: Focus on new technology

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Alumni Feedback on Facility/Ambience (Tick the Answer)

A.Y. 2021-22

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility			✓		
3. Library Facility					✓
4. Drinking Water Facility				✓	
5. Wash Room Facility			✓		
6. Internet Facility				✓	
7. Cleanliness in Institute					✓

Any Suggestions:

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Employer Feedback on Facility/Ambience (Tick the Answer)
A.Y. 2021-22

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			✓		
2. ICT Classroom Facility				✓	
3. Library Facility					✓
4. Drinking Water Facility			✓		
5. Wash Room Facility				✓	
6. Internet Facility			✓		
7. Cleanliness in Institute				✓	

Any Suggestions:

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Employer Feedback on Facility/Ambience (Tick the Answer)
A.Y. 2021-22

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			✓		
2. ICT Classroom Facility			✓		
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility			✓		
6. Internet Facility				✓	
7. Cleanliness in Institute			✓		

Any Suggestions:

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_____

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Faculty Feedback on Facility/Ambience (Tick the Answer)
A.Y. 2021-22

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility			✓		
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility				✓	
6. Internet Facility					✓
7. Cleanliness in Institute			✓		

Any Suggestions:

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GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Faculty Feedback on Facility/Ambience (Tick the Answer)
A.Y. 2021-22

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			✔		
2. ICT Classroom Facility			✔		
3. Library Facility			✔		
4. Drinking Water Facility				✔	
5. Wash Room Facility			✔		
6. Internet Facility				✔	
7. Cleanliness in Institute				✔	

Any Suggestions:

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DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Parents Feedback on Facility/Ambience (Tick the Answer)
A.Y. 2021-22

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility				✓	
3. Library Facility					✓
4. Drinking Water Facility			✓		
5. Wash Room Facility				✓	
6. Internet Facility			✓		
7. Cleanliness in Institute			✓		

Any Suggestions:

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Parents Feedback on Facility/Ambience (Tick the Answer)
A.Y. 2021-22

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility				✓	
3. Library Facility					✓
4. Drinking Water Facility					✓
5. Wash Room Facility			✓		
6. Internet Facility				✓	
7. Cleanliness in Institute				✓	

Any Suggestions:

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GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Student Feedback on Facility/Ambience (Tick the Answer)

A.Y. 2021-22

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility					✓
3. Library Facility				✓	
4. Drinking Water Facility				✓	
5. Wash Room Facility				✓	
6. Internet Facility				✓	
7. Cleanliness in Institute			✓	✓	

Any Suggestions:

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GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Student Feedback on Facility/Ambience (Tick the Answer)

A.Y. 2021-22

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			✓		
2. ICT Classroom Facility				✓	
3. Library Facility			✓		
4. Drinking Water Facility			✓		
5. Wash Room Facility				✓	
6. Internet Facility			✓		
7. Cleanliness in Institute				✓	

Any Suggestions:

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